

HOMEWORK

The Lisbon School Committee believes that homework assignments should be developmentally appropriate and meaningful and promote self-efficacy and self-regulation. Meaningful homework is authentic, allowing students to engage in solving problems with real-world relevance, while applying the skills they have been taught in school. More specifically, homework tasks should make efficient use of student time and have a clear purpose connected to what they are learning. (Bempechat, 2018.)

The Lisbon School Committee believes that:

- A.** High-quality homework fosters students' perceptions of their own competence by focusing them on tasks they can accomplish without help.
- B.** When homework is assigned, the teacher will differentiate tasks so as to allow struggling students to experience success and will include clearly and carefully explained directions.
- C.** As a child advances through school, it is reasonable that the amount of homework can be expected to increase.
- D.** Homework can help families become involved with education. We know that for schools to do the best possible job educating each student, parents and schools must work together.

Legal Reference: CH. 125.23, B, 5, 1 (Maine Dept. of Ed. Rule)

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